

## Searching Progression

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>I can answer questions about things I can see on the screen</li> <li>I can find information about my topic using pre-prepared websites</li> <li>I can explain the function of a search engine</li> <li>I know what to do if I find something that upsets me</li> </ul>	<ul style="list-style-type: none"> <li>I can use a search engine to find a website my teacher has chosen</li> <li>I can use the suggestions a search engine makes to help me search for the right thing e.g. "Did you mean?"</li> <li>I can search for pictures and videos</li> <li>I can recommend using a search engine to find an answer</li> </ul>	<ul style="list-style-type: none"> <li>I can choose key words for my search query</li> <li>I can use the page titles to help me choose the correct website</li> <li>I can add the word 'kids' to my search query</li> <li>I know how to filter some results</li> <li>I know that not everything on the Internet is true</li> <li>I know what hints there are that information is incorrect</li> </ul>	<ul style="list-style-type: none"> <li>I can use TASK (title, author, summary, kids) to help me retrieve appropriate content</li> <li>I can use some advance search filters</li> <li>I can explain how a search engine uses key words</li> <li>I can explain that some results are paid for to ensure they rank higher</li> <li>I understand what copyright is and that I shouldn't take images without permission</li> <li>I can search for copyright free images</li> </ul>	<ul style="list-style-type: none"> <li>I can explain that 'web crawlers' create an index</li> <li>I can explain that search engines use algorithms to choose the 'best' results</li> <li>I can explain that not all of the things on the Internet can be found by search engines</li> <li>I can suggest reasons a website ranks as a top result</li> <li>I can explain that some information online is bias</li> <li>I know I should check the reliability of websites using several sources</li> <li>I can add references to acknowledge sources</li> </ul>	<ul style="list-style-type: none"> <li>I can explain the use of key words to match with search queries and the impact more or less search terms will make</li> <li>I can explain how a search engine's index works</li> <li>I can explain what factors a search engine uses when ranking</li> <li>I can explain that not search engines try to personalise what you see so that not everyone will see the same results</li> <li>I can suggest some websites that the search engines don't index</li> <li>I understand that I should paraphrase when using online information</li> </ul>

## National Curriculum Coverage

### KS1

- Use technology purposefully to retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### KS2

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.